

Incorporating Spirituality Program Facilitation

DESCRIPTION

In Scouts, spirituality means recognizing you are part of a larger reality, something bigger than yourself. For some, that means taking part in a faith community and its system of belief in a higher power. For others, spirituality is connecting with nature or community. What form that exploration takes is left to the individual, but is respected by everyone involved in Scouting.

LEARNING OBJECTIVES

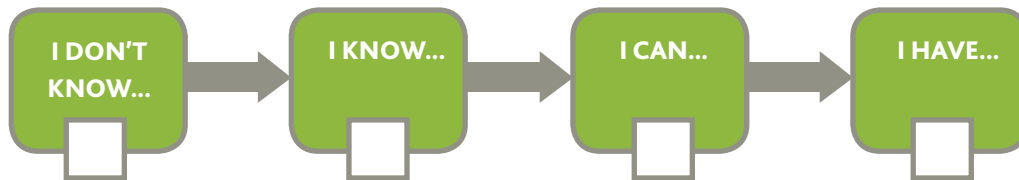
I can incorporate spirituality, as part of the SPICES, into the Canadian Path program.

- I can explain to youth and parents how spirituality is used within Scouts Canada.
- I can incorporate spirituality in an age-appropriate way.

- I can explain the Internal Compass model for spirituality to youth and parents.
- I can lead a review of an adventure using the Internal Compass model.
- I can use the Internal Compass to reflect upon my own Scouting experiences as a Scouter.
- I can facilitate common Scouting ceremonies such as Scouts' Owns and formal campfires.

ONLINE RESOURCES

- *The Scouter Manual*: "Beliefs & Values" p. 41, "Spirituality" pp. 93–95 and "Ceremonies" pp. 97–100
- eLearning course: How to Incorporate Spirituality (ID: 6533)
- **SPICES Overview**
- **Religion-in-Life Program**
- **Scouting and Spiritual Development**
- **Messengers of Peace**
- **Scouting Life: The Golden Rule Across the World's Religions**
- **Book: *Let's Celebrate—Spirituality in Canadian Scouting***
- **Book: *The Campfire Book***



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PLAN

- What spiritual expressions (faith groups) are represented within your Section and your community?
- What is your familiarity with each of these spiritual expressions or faith groups? Consider festivals, holy days and other practices (such as dietary restrictions) which could play a part in the planning of Scouting adventures for your Section.
- Review the Scout Law (*Scouter Manual*, p. 171). How do you make the seven aspects of the Scout Law part of your daily living?
- Review the SPICES (*Scouter Manual*, p. 32). How does Spirituality add to and interact with the other SPICES?

DO

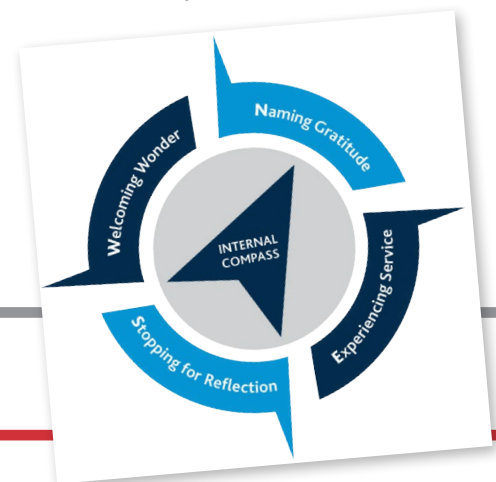
Read the chapter on Spirituality in the Canadian Path *Scouter Manual*, pages 93–95, as well as “Beliefs & Values” on page 41. Then choose or adapt two or three of the following to further your skills in incorporating Spirituality in the Canadian Path program.

- Work with a youth Patrol (Team) to plan a formal campfire that includes a spiritual component, such as a Scouts’ Own (see *Scouter Manual*, p. 95) or a reflective moment (*Scouter Manual*, p. 94).

- Brainstorm a list of possible adventures for the Beliefs & Values Program Area, including adventures appropriate for the age range in each of the Sections. Look at the Trail Cards provided for each Section. Share the list with the other Section Scouters.
- Practise explaining the Scouts Canada approach to Duty to God and spirituality to another person.

REVIEW

- Use the Internal Compass to reflect upon your experiences while working on this Scouter Development Card.
- What do you know now about spirituality in Scouting that you did not know before?
- What surprised you? What intrigued you?
- How will you incorporate what you have learned in Beliefs & Values adventures in your Section?



SAFETY NOTE

- Consider your assumptions about and attitudes toward various faith groups and spiritual expressions, especially ones represented within your community or your Section. Be honest with yourself! We all need to pay attention to how our words and attitudes affect others. Sometimes we don't even notice that sayings we use or jokes we tell are disrespectful of other people. How will you model and encourage respect for the spiritual choices of others?

- As a Scouter, you are not to promote your own or any specific faith tradition, unless you are part of a Group specifically set up within a particular faith group. How might your own spiritual expression or faith practice affect your role as Scouter? What will you need to consider in order to practise the Scouts Canada principles of Duty to God and respect for all faith traditions, spiritual expressions or personal value systems that align with the Scout Law?