

Facilitating SPICES Development

Program Facilitation

DESCRIPTION

Through The Canadian Path, youth have the opportunity to develop in all aspects of their lives. In their personal progression through the adventures on The Canadian Path, youth work on all of the following dimensions of personal growth: social, physical, intellectual, character, emotional and spiritual. The acronym for these six dimensions is "SPICES". They give shape to our Scouts Canada programming. For young people to reach their full potential, they need to explore each of these six dimensions of development.

LEARNING OBJECTIVES

I can describe the SPICES to youth members, and explain how each dimension applies to personal growth.

- I can demonstrate awareness of the SPICES opportunities available in each adventure the Section plans.
- I can demonstrate how to incorporate the SPICES over the course of the year's adventures to ensure that youth have the opportunity to develop in all of the SPICES.
- I can identify specific SPICES where each youth in my Section might need encouragement to grow.
- I can demonstrate how to use the SPICES as a guide during program review, and understand how to ask age-appropriate SPICES review questions.

TIPS AND TRICKS

The SPICES apply to each Section, but the Plan-Do-Review process will be specific to the needs of each age group. Ensure that you are incorporating the SPICES into your Section in an age-appropriate way. For example, guide the youth through review questions that are challenging, but also suitable for their age and capabilities.

SAFETY NOTE

- Being a Scouter means being a mentor to the youth in your Section. Encouragement should always be provided in a positive, constructive manner, and goals should be challenging but achievable. Keep this in mind when encouraging growth in each of the SPICES.
- Are there any SPICES questions in your review to which youth may be sensitive? Be aware of the needs of each youth in your Section when incorporating the SPICES into a program review.

I DON'T
KNOW...

I KNOW...

I CAN...

I HAVE...

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PLAN

- How can you incorporate the SPICES into your Section's review process?
- How can you ensure that the youth in your Section develop in all of the SPICES over the course of the year?
- How can you increase your awareness of the SPICES during program planning?
- Recognize the opportunities to incorporate SPICES in your activities whenever you can.

DO

- Complete the eLearning course "How to Facilitate the SPICES".
- Read the SPICES-specific pages in the *Scouter Manual* (pages 32–33 and 45), as well as the chapter specific to your Section.
- Shadow a program planning session with another Section to observe how a well-balanced program fosters growth in all of the SPICES.

- Shadow a review session with another Section to hear examples of age-appropriate SPICES review questions and how the youth respond to those questions.
- Spend time getting to know the youth in your Section in order to identify which SPICES they may need encouragement to grow. Determine small steps each youth can take in order to grow.

REVIEW

- Why is it important to be aware of the SPICES in your Section's program?
- Why is it important to review the SPICES with the youth in your Section?
- What will you do differently going forward to incorporate the SPICES into the review process for your Section?

ONLINE RESOURCES

- The *Scouter Manual* **page 32–33, 45**
- eLearning course: Canadian Path Principles: How to Facilitate the SPICES?
- **Intro to the SPICES**
- **How do I Review for the SPICES?**
- **Start your Path with SPICES!**
- **Scouters' Tip #10: Questions to ask the Youth as the Activities are Reviewed (Beaver Scouts)**

- **Scouters' Tip #11: Questions to ask the Youth as the Activities are Reviewed (Cub Scouts)**
- **Scouters' Tip #12: Questions to ask the Youth as the Activities are Reviewed (Scouts)**
- **Scouters' Tip #13: Questions to ask the Youth as the Activities are Reviewed (Venturer Scouts)**
- **Scouters' Tip #14: Questions to ask the Youth as the Activities are Reviewed (Rover Scouts)**